

Lame Deer High School

Course Requirements

Welcome to Lame Deer High School. To help you have a successful experience at our school and graduate in a timely manner, we have provided this guide to help you plan your next four years.

You will need to accumulate 23 credits to graduate. Each class you take is worth .5 (1/2) credit and you must pass the course with a grade of at least "D" to be awarded credit. Since we have 7 periods in a day, if you take a class each period and pass that class you will have 3.5 credits at the end of the first semester and 7 credits at the end of the year. *You can't earn credit for a study hall, and we don't often schedule study halls, but if you do have a study hall for a class, make the most of it to help you get better grades in your classes that do earn credit.*

Here is a breakdown of how many credits you need to pass to the next grade. Just coming to school for a year doesn't make you a sophomore the next year, you have to earn enough credits. If you drop out of school before the end of the semester, you will not get credit for *any* of your classes for that semester, so please do everything you can to stay in school.

Class Standing

10 th Grade - Sophomore	6 credits
11 th Grade - Junior	12 credits
12 th Grade - Senior	17 credits
Graduate	23 credits

The classes that you take are assigned to a *credit group* and you need to pass a certain number of classes in each group to earn credits toward graduation. Some of these requirements are set up by the state and some are set up by our local school board policy. If you fail to meet minimum requirements, you will not graduate. Don't forget that these are minimum requirements for graduation and some of the colleges, training programs or branches of the Armed Services will have other requirements for admission. For example, we require 3 credits (6 semesters) of math but some colleges require that you take 4 credits of math and that you have taken Algebra 1 and Algebra 2 to be admitted. You need to plan ahead and find out which classes will help you after you graduate and want to enter college, training programs or the military. Our guidance counselor, Peggy Fredericks, can help you with this.

Please notice that most of our requirements are general requirements and only state that you have to take math or English. There are 4 courses that are specifically required to graduate: *World History (1 credit)*, *U.S. Government (.5 credit)*, *Cheyenne Tribal Government (.5 credit)*, and *U.S. History (1 credit)*. You cannot graduate until you have passed all of these classes.

Graduation Requirements

English	4 credits
Math	3 credits
Lab Science	2 credits
Social Studies	3 credits
World History	
Cheyenne Government/US Government	
US History	
Health Enhancement 1 & 2	1 credit
Fine Arts	1 credit
Voc/Technical Education	1 credit
Electives	8 credits

ONLY STUDENTS WHO HAVE FULLY COMPLETED ALL REQUIREMENTS TO GRADUATE WILL BE ALLOWED TO PARTICIPATE IN GRADUATION EXERCISES.

VALEDICTORIAN AND SALUTATORIAN

Valedictorian and Salutatorian will be awarded on the basis of the student's class rank. Class rank is based on your GPA (*Grade Point Average*). All the students are put on a list in order of their GPA. The person with the highest GPA is on the top of the list and is considered the top ranked and will be named Valedictorian. The person with the next highest GPA is the Salutatorian. Being ranked top in your class is important for some college scholarships and may help you in looking for a job. Your GPA is calculated by assigning each grade you get a number value. An "A" is worth 4 points; a "B" 3 points, "C" 2 points, "D" 1 point, "F" 0 points. Your points are added up and then divided by the number of grades you got. If you take 7 classes and get A, B, B, C, D, D, A your GPA would be 2.57, not bad, but if you brought those Ds up to Cs, it would be 2.85, much better. A good GPA will not make you a better person, but people will judge you as a better student if you have a good GPA and they will assume that you can do a better job than if you have a poor GPA, so keep that in mind when you decide whether or not to do your best on each assignment. Your GPA reflects on your commitment to school and your education.

Uniform Grading Scale:

GRADING SYSTEM

A	90%-100%	Superior Work
B	80%-89%	Outstanding Work
C	70%-79%	Acceptable Work
D	60%-69%	Below the Standard, unacceptable Work
F	0%-59%	Missing or Incomplete Work
NC	No Credit	the student passed the work but did not meet attendance requirements.
I	Incomplete	The student did not make up or complete assignments.
NM	No Mark	A transfer student who was not in school long enough to receive a grade.
NG	No Grade	Classes that receive no grade (Study Hall)
P	Passing	Classes which do not assign a grade for credit. (Aide)

Progress reports are mailed out to the parents at midterm (4 1/2 weeks into the quarter). Remember, a progress report is not the same as a report card. The grades on the report may change for better or worse when report cards are given. Report cards will be issued to the students at the end of every 9 week period. The nine-week grade is an indication of how well the student is doing at the midpoint of the semester. The semester grade is an average of the 1st and 2nd Quarter grades. Although it is sometimes possible to bring a failing quarter grade up to a passing grade by the end of the semester it is never easy. It is much better to do your best to get a passing grade each quarter. Credit is earned on a semester basis in high school. The semester grades on the report cards are entered on the student's transcript at the end of each semester.

HONOR ROLL

The Lane Deer High School honor rolls are published at the end of each nine-week period. All grades earned in subjects will count toward the honor roll grade points. Any student having a grade below a "C" in a core subject is automatically eliminated from the honor roll.

The "A" honor roll - students maintaining a 3.5-4.0 G.P.A.

The "B" honor roll - students maintaining a 3.0-3.49 G.P.A.

Courses by Grade

Here is a suggested list of courses to take each of the next 4 years. It is only a suggestion and may be changed depending on whether or not you've transferred credits from another school, dropped out, or failed some of your classes. The school counselor and your teachers will recommend other classes for you based on your evaluations and past performance in other classes.

Many of our courses should be taken in sequence. Classes ending with an **A** should be taken 1st semester and classes with a **B** should be taken 2nd semester. For example *English 1-A* should be taken before *English 1-B* and both English 1 classes should be taken before any of the English 2 classes. The same can be said for many of the Elective classes. Metal 1 should be taken before Metal 2 and Metal 2 should be taken before Metal 3. If a class doesn't have a number or a letter A or B as part of the class name, it doesn't belong to a sequence of classes. If you need to take a class out of sequence, you need the permission of the teacher or the guidance counselor.

Some of the courses are labeled as Elective, but any class can be an Elective if you have already met the requirements of the other departments. For example taking a Cheyenne Beading class will show up in the Elective credit group since we have no requirements for Cheyenne Lang. /Culture. You can take more classes in each department than are required. For example you could take 3 credits in science or 4 credits of math or 5 of English. In most cases those "extra" credits will count towards the required "**ELECTIVE**" credit group because you elected to take them even though they weren't required. They will show up on your transcript so you can show your colleges that you have taken more than the required courses. You may be scheduled to take an extra reading class, skills class or math foundations class by your teachers or counselor to help you improve your skills in order to reach grade level abilities in those subjects. These classes may also end up as electives, so you don't have to find elective classes only in the elective list of courses.

1st Semester**2nd Semester****9th Grade, Freshman**

English 1-A
 Pre Algebra A or Algebra 1-A
 Physical Science A
 PE/Health A
 World History A
 PE/Health A
 Elective

English 1-B
 Pre Algebra B or Algebra 1-B
 Physical Science B
 PE/Health B
 World History B
 Elective
 Elective

10th Grade, Sophomore

English 2-A
 Geometry 1-A
 Biology 1-A
 PE/Health
 Elective
 Elective
 Elective

English 2-B
 Geometry 1-B
 Biology 1-B
 Elective
 Elective
 Elective
 Elective

11th Grade, Junior

English 3-A
 U.S. History A
 Algebra 1-A or Algebra 2-A
 Elective
 Elective
 Elective
 Elective

English 3-B
 English History B
 Algebra 1-B or Algebra 2-B
 Elective
 Elective
 Elective
 Elective

12th Grade, Senior

English 4-A
 U.S. Government
 Sr. Portfolio (college bound)
 Elective
 Elective
 Elective
 Elective

English 4-B
 Cheyenne Tribal Government
 Elective
 Elective
 Elective
 Elective
 Elective

COURSE LIST

ENGLISH

English 1, 2, 3, 4

MATH

Pre Algebra

Algebra 1, 2

Geometry 1

SCIENCE

Biology 1

Aqua Biology

Physical Science

ELECTIVE

Pre Algebra Fnd

Algebra 1 & 2 Fnd

Geometry 1 Fnd.

Read 180 1 & 2

Reading Fnd

JMG

Intro to JROTC

JROTC

JROTC Drill

Military Leadership

PE/HEALTH

PE/Health 1 & 2

Weights/Conditioning

SOCIAL STUDIES

World History

U.S. History

U.S. Government

Cheyenne Tribal Government

FINE ARTS

Art 1, 2, 3, 4

VOCATIONAL EDUCATION

Accounting 1, 2, 3, 4

Office Aide

Library Aide

Teacher Aide

Intro to Animal Prod.

Vocational Education, cont.

Animal Prod. 1 & 2

Cheyenne Culture

Cafeteria Asst.

Document Proc. 1 & 2

Word Proc. 1 & 2

Food Prod 1, 2, 3, 4

Horticulture Prod.

Intro to Metals

Metals 1, 2, 3, 4

Sewing 1, 2, 3, 4

Intro to Wood work

Wood Work 1

Wood Construction

Wood Proc/Prod